



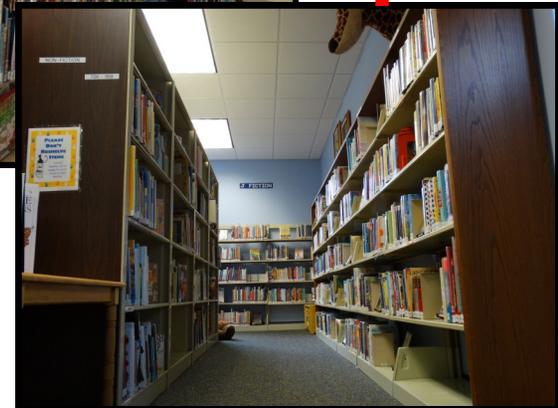
Features of the New Design

- ❖ Center of the room is open, greater visibility
- ❖ Elementary-aged book collections aren't hidden away in dark "canyons"
- ❖ Central seating can be reconfigured to create small group seating, parent/child seating, or to create programming space
- ❖ 2 homework/activity tables for grade-school kids
- ❖ Listening station & shelving for audiobooks & music
- ❖ Better, safer pathways to move through the room
- ❖ Easier access to nonfiction books used for homework
- ❖ Low shelves are moveable to create space as needed



Problems with the current design

- ❖ Shelves create walls, blocking sightlines and movement into & through the room
- ❖ Tall shelves are intimidating, create dark "canyons." Fiction & nonfiction for elementary-aged kids are hard to find, unattractive to browse, and under-used. Popular elementary books are not visible when you enter the room
- ❖ Only 2 casual seats, both sized for preschoolers; Only 1 half-sized table with 1 chair
- ❖ Computer search station blocks entry into the room when in use
- ❖ Audiobooks & music separated, with no way to use in the library
- ❖ No space for elementary-aged programs, activities



Current aisle for fiction & nonfiction for kids in grades 2-5. Arrow points to where this is, least accessible area